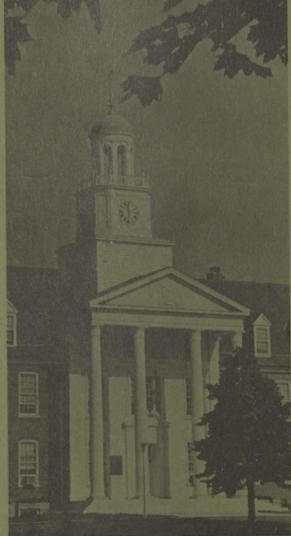
Salisbury State College

SALISBURY, MARYLAND















GRADUATE CATALOG

1970

Division of Graduate Study

Salisbury State College is approved for graduate instruction by the Middle States Association of Colleges and Secondary Schools and the Maryland State Board of Education. The College offers programs leading to the Master of Education degree and makes provision as well for teachers seeking regular or advanced certification and for general students seeking graduate credit in professional education and in various academic fields.

Graduate study during the regular academic year is normally conducted in the Evening Program of the College. Designed for part-time students, this program consists mainly of graduate courses meeting once weekly throughout the semester in sessions of approximately three hours each. A limited number of courses open both to graduate students and advanced undergraduates is also available in the regular daytime program. Generally, full-time graduate study is available only in summer and students enrolling in both terms of the Summer Session may normally earn at least twelve hours of graduate credit.

OBJECTIVES

The primary objective of the graduate program at Salisbury State College is to provide opportunities for specialized training and consequent professional advancement among qualified elementary and secondary school personnel. The program is designed to assist these students in attaining greater mastery of their fields of special interest, to improve skills in pursuing independent study, and to increase professional ability through study of new findings in fields of both teaching and learning. The College also recognizes an obligation to college graduates residing in the general community of the Eastern Shore and seeks to offer a constructive program at the graduate level for the benefit of all who are qualified.

ADMISSION

To be eligible for admission to the graduate program, the applicant must hold a bachelor's degree from an accredited institution of higher learning.

Students seeking to enroll in graduate courses may obtain applications on request to the Dean of the College, Graduate Division. A transcript of all work in the student's undergraduate program must be sent **directly** from the undergraduate institution to the Dean of the College. Admission to the graduate program can be granted only on a tentative basis until such transcripts have arrived and have been evaluated by the Graduate Division. The applying student must request the Registrar of his undergraduate institution to send a transcript of his record to the Dean of the College.

ADMISSION TO CANDIDACY

To be eligible for admission to candidacy for the Master of Education degree, the applicant must meet the following additional requirements:

- satisfactory completion of at least nine semester hours, ordinarily included in the undergraduate curriculum in Education, in courses dealing with testing and measurement, human growth and development, and methods of teaching.
- 2. submit satisfactory scores on the Graduate Record Examination aptitude test and one advanced test.
- 3. earn an average of B or higher on at least twelve hours of graduate courses completed at Salisbury State College in the master's degree program. This requirement may be waived for students who earned an overall average of B or higher in their undergraduate programs.
- 4. completion of at least two years of successful teaching experience.
- 5. submit the completed application for admission to candidacy to the Office of the Dean of the College for action by the Graduate Council.

REQUIREMENTS FOR THE MASTER'S DEGREE

Students seeking the Master of Education degree at Salisbury State College shall meet the following requirements:

1. completion of an approved program including at least thirty semester hours with an average grade of B or higher, and with no grade lower than C.

- 2. adherence to the following pattern of distribution of credits in the degree program:
 - a) PROFESSIONAL EDUCATION (nine hours)
 EDUCATION 500 HISTORICAL AND SOCIAL
 FOUNDATIONS
 EDUCATION 502 INTRODUCTION TO RESEARCH
 EDUCATION 510 SEMINAR: RECENT ISSUES IN
 EDUCATION
 - b) GENERAL EDUCATION (six hours, to be selected from two fields other than the one in which the candidate is taking his major electives)

 ENGLISH 508 CONTEMPORARY LITERATURE SCIENCE 500 THE ROLE OF SCIENCE IN MODERN CIVILIZATION SOCIAL SCIENCE 500 MAJOR FORCES IN WORLD CIVILIZATIONS
 - c) The remaining fifteen hours must be taken in courses approved by the candidate's advisor, taking into consideration the candidate's background and teaching experience. Not more than three elective hours may be taken in Education, and at least nine hours must be taken in one of the following fields: English, Geography, History, Mathematics, Psychology, or Science.
- 3. satisfactory completion of a research project approved by the candidate's advisor and by the Graduate Council.
- 4. satisfactory completion of a written examination demonstrating the candidate's proficiency in both professional education and in the academic area of concentration.
- 5. satisfactory completion of an oral examination on the required research project submitted by the candidate.

TRANSFER CREDIT

A maximum of six semester hours of graduate work may be transferred from other accredited institutions, provided this work is directly related to the candidate's program as approved by the Dean of the College.

Credits earned by correspondence are not eligible for transfer. Credits earned in extension programs are eligible for transfer, subject to approval by the Dean of the College, if such credits are acceptable for graduate degree credit by the home institution.

TIME LIMITATION

All work credited toward the Master of Education degree must be completed within seven calendar years from the end of the semester or summer in which such work began. For example, a student who began the Master's degree program in June 1962 must have completed all requirements for the degree by September 1, 1969.

COMPLETION OF DEGREE REQUIREMENTS

In completing requirements for the Master of Education degree the student must follow these additional procedures:

- present following his application for admission to candidacy a tentative degree program and a brief outline of the required research project. If approved, the candidate is usually assigned a second advisor.
- 2. submit the completed research project to his advisors by March 1 of the year in which the degree is expected.
- 3. complete satisfactorily the written examination for the degree by April 1 of the year in which the degree is expected.
- 4. complete satisfactorily the oral examination on the research project by April 1 of the year in which the degree is expected. This examination is administered by three members of the Graduate Faculty designated by the Dean of the College. A copy of the project with the signatures of the advisors must be filed by this date with the Dean of the College.

FACULTY ADVISORY SYSTEM

On admission to the master's degree program, the student is assigned a faculty advisor in the field selected for concentration. Those enrolled in the degree program must submit each application for courses to the faculty advisor for approval of courses selected.

REFUND AND WITHDRAWAL PROCEDURES

To receive all funds due on withdrawal from classes, the withdrawing student must submit a completed official withdrawal card to the Office of the Registrar. Refunds to students are computed on the basis of the date on which this card is filed with the Registrar. Students failing to comply with this regulation forfeit all rights to refunds and receive a grade of F for courses dropped unofficially.

Part-time students (except in summer) officially withdrawing from graduate courses within two weeks following the Registration Day for such courses will receive a refund of tuition less \$10.00 After the initial two weeks, no refund is made.

GRADUATE COURSES

Courses at the 500 level are available for graduate credit only. Courses at the 400 level appearing in the list which follows may be taken either for graduate credit or for advanced undergraduate credit. Graduate students enrolled in such courses are expected to do graduate level work.

REQUIRED COURSES

- Education 500 Historical and Social Foundations
- Education 502 Introduction to Research
- Education 510 Seminar: Recent Issues in Education

GENERAL EDUCATION COURSES

English 508 Contemporary Literature Social Science 500 Major Forces in World Civilizations Science 500 The Role of Science in Modern Civilization

ELECTIVE COURSES

- Biology 501 Modern Concepts in Biology
- Biology 502 Biology & Environment
- Economics 401 Economic Thought
- Economics 402 Comparative Economic Systems
- Economics 410 The American Economy
- Economics 412 Problems in American Economic Life
- Education 405 The Law and Public Education
- Education 406 Philosophy of Education
- Education 412 Materials and Methods in Elementary School Physical Education
- Education 413 Teaching Social Studies in the Elementary School
- Education 417 Teaching Language Arts in the Elementary School

Education 419	Teaching Music in the Elementary School		
Education 420	Foundations of Reading Instruction		
Education 421	The Teaching of Reading Vocabulary		
Education 425	The Language-Centered English Curriculum		
Education 427	Reading Disabilities		
Education 432	Measurement and Evaluation		
Education 446	Introduction to Early Childhood Education		
Education 447	Experiences and Materials for Early Childhood		
Education 506	Seminar in the Teaching of Mathematics		
Education 508	Seminar: Research in Human Development		
Education 512	Problems of Teaching Social Studies		
Education 513	Seminar in the Teaching of Science		
Education 514	Seminar in Curriculum Construction		
Education 516	Public School Administration		
Education 517	Public School Supervision		
Education 598	Intergroup Relations in the School		
Education 599	Workshop in Guidance		
English 401 English Drama			
English 402 Modern Drama			
English 403 The English Novel			
English 404 Introduction to Folklore			
English 405 Shakespeare			
	he American Novel		
	he Modern Novel		
	lodern Poetry		
	terary Criticism		
	ecent Developments in the Study of the English		
	anguage		
English 500 Seminar: Major American Writers of the			
	ineteenth Century		
	eminar: Major American Writers of the		
	wentieth Century		
English 506 Se	eminar: Elizabethan and Jacobean Drama		
Geography 400	Geography of Russia		
Geography 401	Regional Geography of Africa		
Geography 411	Principles of Geomorphology		
Geography 411 Principles of Geomorphology Geography 413 Principles of Climatology			
Geography 415 Selected Problems			
Geography 500	Geographical Influences in American History		
Geography 502 Seminar: Anglo-America			
Geography 504 Seminar: Physical Geography			
and and	commun. I my sical Geography		

	Health 401 Community Health
1	History 401 American Diplomacy
	History 405 The United States in the Twentieth Century
	History 407 The Westward Movement
	History 410 Latin America In World Affairs
	History 411 Problems in Latin American History
	History 412 Social and Intellectual History of the
	United States I
	History 413 Social and Intellectual History of the
	United States II
	History 420 Russia and Her Far Eastern Expansion
	History 421 Europe in the Twentieth Century World
	History 425 History of Eastern Asia
	History 426 History of Southern Asia
	History 430 Readings in History
	History 440 Minority Groups in United States History
	History 502 Seminar: Colonial and Revolutionary America
	History 504 Seminar in European History
	History 505 Seminar: Maryland History
	History 506 Seminar in Twentieth Century America
	stary 512 Cristonte Seminar in Sectebora
	Mathematics 402 Theory of Numbers
	Mathematics 405 Foundations of Number Theory
	Mathematics 406 Geometric Structures
	Mathematics 407 Noneuclidean Geometry
	Mathematics 501 Foundations of Algebra
	Mathematics 502 Foundations of Geometry
	Music 404 Music for the Theatre
	Music 405 Music of the Baroque Period
	Music 406 Music of the Classical Period
	Music 407 Music of the Romantic Period
	Music 408 Modern Music
	Music 416 American Music
	Music 500 Twentieth Century Music
	Philosophy 401 Philosophy of Religion
	Philosophy 402 Philosophical Images of Man
	Physical Education 404 Folk Dance
	Physical Education 406 Administration and Organization
	Physical Education 431 Tests and Measurements
	Political Science 401 Political Theory

Political Science 410 International Relations
Political Science 420 International Organization
Psychology 401 Psychology of the Exceptional Child
Psychology 403 Measurement in Psychology
Psychology 405 Abnormal Psychology
Psychology 407 Psychology of Personality
Psychology 408 Systems in Psychology
Psychology 500 Psychology of the Mentally Retarded
Psychology 502 Intelligence Testing and Individual Analysis
Psychology 503 Behavioral Problems in Children and Youth
Psychology 504 Mental Hygiene
Science 503 Advanced Physical Science I
Science 504 Advanced Physical Science II
Sociology 411 Theory and Methods of Social Research
Sociology 412 Development of Social Thought
Sociology 413 The Sociology of Small Groups
Sociology 414 Community Organization
Sociology 511 Social Planning
Sociology 512 Graduate Seminar in Sociology
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Speech 400 Advanced Oral Interpretation

Speech 410 Speech Correction and the Classroom Teacher

ALUMNI ASSOCIATION

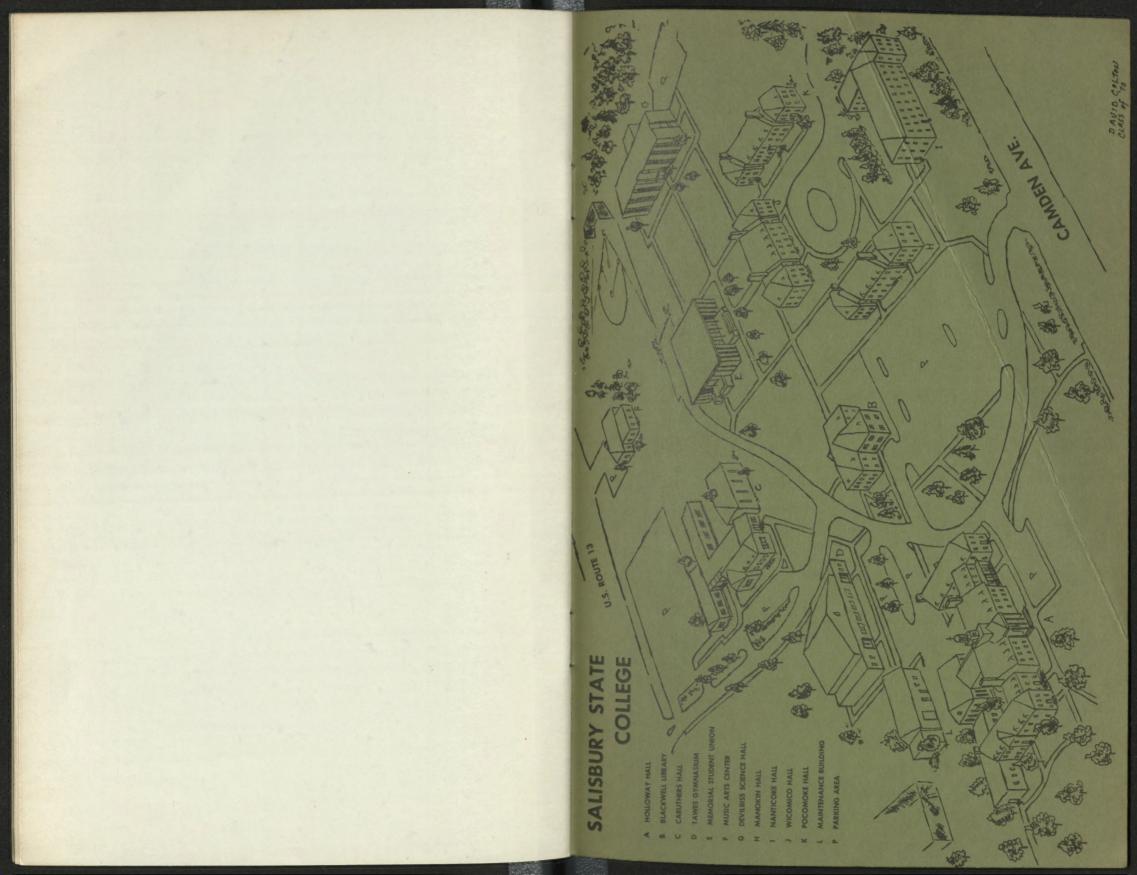
The Alumni Association of the College endeavors to maintain and strengthen communications between the College and the Alumni; to continue the bond of fellowship among Alumni members; and to aid the College in the fulfillment of its objectives.

ALUMNI DIRECTORY

President	Ron Willey '62
Vice President	Sylvia Bradley '61
Treasurer	Grant Mahan '61
Recording Secretary	Patricia Evans '65
Corresponding Secretary	Flora Towers '62
Alumni Office	Salisbury, Maryland

CORRESPONDENCE

		alisbury State College alisbury, Maryland 21801
	The telephone number: A	rea Code 301 749-7191
Specific correspondence should be addressed as follows:		d be addressed as follows:
	Admission	Director of Admissions
	Transcript of Record	Registrar
	Business Matters	Director of Business and Financial Affairs
	General Matters	President
		Dean of the College
	Graduate School	Dean of the College



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